PROGRAMME GUIDE

MASTER OF SOCIAL WORKS
(M.S.W.)

***Scheme of Examination (CBCS/ELECTIVE)**
***Detailed Structure of Syllabus**

DR. C.V.RAMAN UNIVERSITY
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INTRODUCTION

Established in the year 2012, the Department of Social Work a runs under the School of Social Sciences. The courses of M. Phil and Ph.D. are successfully running in the department. The medium of instruction in the classroom teaching as well as in the examinations is both English and Hindi. The performance of the students of the department has been excellent through these years. With the start of Ph.D. course work programs the department is actively involved in the research and developmental studies to encourage the academic interest among the students in the field of Social Culture and Society. In this process the department organizes several lectures by noted historians and eminent academicians in the field. On the occasions various events related to the Social importance and dates associated with great personalities, the department organizes seminars and conferences. Apart from these activities the department also takes its students for educational tours to the places of Social work and Society importance and thus makes them acquaint and closer to the knowledge of Society. With the motive of all round personality development of the students and to generate community feelings amongst them, the department also encourages its students towards active and successful participation in extra curricular activities through NSS and NCC.

VISION

To be valued as a coveted center for nurturing talent, imparting skill based quality education and promoting research driven advancement of knowledge for creating responsible professionals who will build a programmer nation.

MISSION

- To foster research oriented culture in the university.
- To provide education through extensive and innovative use of technology.
- To nurture talent, stimulate thanking, impart skills and create competent and inspired professionals for the industry.
- To forge collaborations with academic and corporate bodies across the world.
- To be recognized as a premium national university providing dedicated services for the social and economic development of the nation.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO's)

The main Objectives of social work are:

- Make him/her alert and sharp about surrounding **Social** Activity.
- To be able to understand the Deferent Kinds of **Social Problem**s.
- To understand the academic discipline of Rural and Urban community .
- Preparing him/her for National level Competitive examination.
- Knowledge about Theoretical Perspectives in Social Work, Research Methodology.
- To understand the application of the scientific method to answer social science research questions.
- To develop an understanding and awareness of the ethical's and adds of social research.
- To understand how the major classical theorists developed the academic discipline of Social Work .

PROGRAMME SPECIFIC OBJECTIVES (PSO's)

- Identify and define basic terms and conceits which are needed for advanced course in Social Work
- Analyze social behavior and determine the effects on society
- Demonstrate an understanding of rural and urban sociology . student will be familiar with the concept of culture and values of rural and urban societies
- Independent judgment intercultural and regional sensitivity, global and national perspectives to solve problems concerning humanities
- Volition new mode of production and its effects on society
- Providing assistance in national unity
- To provide assistance in the
- eradication of tribal problems and tribal welfare
- To help solve social problems
- Be familiar with basis procedures of research
- Scientific method develop research ypothesesgather data ,analyze data and pervade answers to the research question
- Understand the theories of max ,Weber ,Durkheim and pareto conceived the discipline of Social Work

PROGRAMME OUTCOMES(PO'S)

- Upon completion of Master of Arts Social Work Students should be able to-

Identify and define basic terms and concepts which are needed for advanced course in Social Work.

- Analyze social behavior and determine the effects on society.
- Demonstrate an understanding of Rural and Urban Social Work Students will be familiar with the concept of culture norms and values of rural and urban societies.
- Independent judgment, intercultural and regional Sensitivity, global and national perspectives to solve problems concerning Humanities.
- Explain Industrial revolution new mode of production and its effects on society.
- Develop information, interviewing and networking skills through reading handed out in class and an examination exercise.
- Be familiar with basic procedures of research.
- Describe and apply the steps of the scientific method: Developp research hypotheses, gather data, analyze data, and pro videan answer to the research question.
- Practice writing in for me consents ,and they will analyze research designs that violate and those that adhere to the standards of ethical research.
- Understand the theories of Marx, Weber, Durkheim and Pareto conceived the discipline of Social Work.

MASTER OF SOCIAL WORK
Duration: 24 Months (2 Years)
Eligibility: Graduate

COURSE STRUCTURE OF MSW SEMESTER Ist													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMSO101	Core Course	Social Work - an Introduction	100	50	17	20	08	30	12	4	-	-	4
6HMSO102	Core Course	Social Research	100	50	17	20	08	30	12	4	-	-	4
6HMSO103	Core Course	Indian Social Problems	100	50	17	20	08	30	12	4	-	-	4
6HMSO104	Core Course	Sociology & Social Work	100	50	17	20	08	30	12	4	-	-	4
6HMSO105	Core Course	Social Thoughts on society	100	50	17	20	08	30	12	4	-	-	4
	Grand Total		**500**							**20**	**-**	**-**	**20**

Minimum Passing Marks are equivalent to Grade D **L- Lectures T- Tutorials P- Practical**

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

MASTER OF SOCIAL WORK
Duration: 24 Months (2 Years)
Eligibility: Graduate

COURSE STRUCTURE OF MSW SEMESTER IInd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMSO201	Core Course	Social Psychology, Communication and Social Work	100	50	17	20	08	30	12	4	-	-	4
6HMSW202	Core Course	Social Case Work and Counseling	100	50	17	20	08	30	12	4	-	-	4
6HMSW203	Core Course	Social Group Work	100	50	17	20	08	30	12	4	-	-	4
6HMSW204	Core Course	Social Welfare Administration and Legislation	100	50	17	20	08	30	12	4	-	-	4
6HMSW205	Core Course	Practice In The Field Of Social Work	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-1	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21		1	22

Minimum Passing Marks are equivalent to Grade D **L- Lectures T- Tutorials P- Practical**

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I – Any other course being offered in this semester as per the list given at the end of course structure.

MASTER OF SOCIAL WORK
Duration: 24 Months (2 Years)
Eligibility: Graduate

COURSE STRUCTURE OF MSW SEMESTER IIIrd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMSW 301	Core Course	Social Development and Social Work	100	50	17	20	08	30	12	4	-	-	4
6HMSW 302	Core Course	CommunityOrganizations and Social Operations	100	50	17	20	08	30	12	4	-	-	4
6HMSW 303	Core Course	NGO Management	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective - I	100	50	17	20	08	30	12	4	-	-	4
	Discipline SpecificElective	Elective - II	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	SkillEnhancement	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21	-	1	22

Minimum Passing Marks are equivalent to Grade D L- Lectures T- Tutorials P- Practical
Major- Term End Theory Exam/ Practical Exam
Minor- Pre University Test
Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%
Skill Elective II – Any other course being offered in this semester as per the list given at the end of course structure.

MASTER OF SOCIAL WORK
Duration: 24 Months (2 Years)
Eligibility: Graduate

COURSE STRUCTURE OF MSW SEMESTER IVth														
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
				Major		Minor		Sessional					
Course Code	Course Type	Course Title	Total Marks	Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks	L	T	P	Subject wise Distribution
Theory Group													
6HMSW401	Core Course	Research Methodology	100	50	17	20	08	30	12	4	-	-	4
6HMSW402	Core Course	Human ResOcores Management & Industrial Relations	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective - I	100	50	17	20	08	30	12	4	-	-	4
Practical Group				Term End Practical Exam				Sectional					
6HMSW407	Project/Dissertation/Internships &Viva Voce	Project/Dissertation/Intern ship & Viva Voce	200	100	33	-	-	100	40	-	-	8	8
	Grand Total		500							12	-	8	20

Minimum Passing Marks are equivalent to Grade D **L- Lectures T- Tutorials P- Practical**

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation & Viva Voce in Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

SPECILIZATION WITH ELECTIVE

***Note** - Students need to select any one group and choose any two subjects from selected group for fifth and sixth semester.

Electives for Third Semester			Electives for Fourth Semester		
Course Code	**Course Type**	**List of Electives**	**Course Code**	**Course Type**	**List of Electives**
GROUP ELECTIVE NAME: COMMUNITY DEVELOPMENT					
6HMSW 304	Discipline Specific Elective-I	Social work in Education	6HMSW403	Discipline Specific Elective-I	Rural And Urban Community Development
6HMSW305	Discipline Specific Elective-I	Social Work With Senior Citizens	6HMSW404	Discipline Specific Elective-I	Labour Welfare And Laws
GROUP ELECTIVE NAME:HR					
6HMSW 306	Discipline Specific Elective-II	Social Work Areas : An Introduction	6HMSW405	Discipline Specific Elective-1	Human Growth and Personality Development
6HMSW307	Discipline Specific Elective-II	Organizational Behavior and Industrial Relations	6HMSW 406	Discipline Specific Elective-I	Clinical Social Work
GROUP ELECTIVE NAME: PSYCHIATRIST SOCIAL WORK,(CLINICAL)					
	Discipline Specific Elective-III	Psychiatric Social Work		Discipline Specific Elective-1	Counselling Techniques And Strategies
	Discipline Specific Elective-III	Social Psychology And Working With Communities		Discipline Specific Elective-I	Health Psychology

SKILL ENHANCEMENT ELECTIVE COURSES

Non-Technical			
Elective No.	**Department/ Faculty Name**		
	Faculty of Information Technology		
I	SCIT 201	Data Entry Operation	2(1+0+1)
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	Faculty of Management		
I	SMGT 201	Briefing and Presentation Skills	2(1+0+1)
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	Faculty of Commerce		
I	SCOM 201	Tally ERP 9	2(1+0+1)
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	Faculty of Humanities		
I	SHBA 301	Pursuing Happiness	2(1+0+1)
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	Faculty of Science		
I	SSBI 301	Mushroom Cultivation	2(1+0+1)
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	Faculty of Education		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)

OBJECTIVE OF THE SUBJECT

The main Objectives of Social work are:

- Make him/her alert and sharp about surrounding Social Activity.
- To be able to understand the Deferent Kinds of Social Problems.
- Complete Development about Social change.
- Prepare him/her for solve the social problem.
- Making Research mind and approach.
- To be able to understand The Rural community Development.
- • Knowledge about Social problem and How to solve them?
- Preparing him/her/ for National level Competitive examination.

EXPECTED COURSE OUTCOME

Upon completion of Master of Social work Students should be able to-

- Identify and define basic terms and concepts which are needed for advanced course in Social work.
- Analyze social behavior and determine the effects on society.
- Independent judgment, intercultural and regional Sensitivity global and national perspectives to solve problems concerning Humanities.
- Outline the scientific method used by eminent sociologists.
- Integrate knowledge of social concepts.
- Explain Industrial revolution new mode of production and its effects on society.
- Develop information, interviewing and networking skills through reading handed out in class and an examination exercise.
- Be familiar with basic procedures of research.

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 1st **Subject Code: 6HMS0101**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL WORK – AN INTRODUCTION **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can get the knowledge of Social Work and its History .
- Students can learn about social welfare in different field and the work of N.G.O
- Students can learn and aware about human right.
- Students know about social movement and social reform and socialism.

Unit	Course Content	Methodology Adopted
Unit – I	Social Work – Meaning, definitions, nature and scope ,Objectives preamble, social work, the nature and scope, values and principles of social work, social work in India. Objectives of Social Work- Values, principles and at different times – objectives the basic principle of Social Work in India, in ancient India, social work in the middle Ages, the English rules, social work development education in India. Social work role in the conception of the relationship and requirements – Unit Outlines objectives, introduction, the concept of role, the concept of conformance, Characteristics of human requirements, classification of human requirements.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	The meaning of the concept, social welfare and social service- Unit Outlines- objectives, preamble, Social Welfare, social planning and social welfare, social welfare in India, priorities for social welfare, labor welfare, in India, the gap in social welfare ,social work, and social services. Empathy, and spirituality concept ego- Unit Outlines- objectives, problems, the meaning of empathy, the role of empathy in Social Work, the concept of ego strength, sense of ego strength, power, the role of ego in Social Work, Spirituality and Social Work, Social Work and function of the target. Voluntary Organization – Objectives, introduction, the concept of organization, type to organization, meaning NGOs, the role of NGOs voluntary organizations	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Non Government Organization –Meaning , non- governmental organization in the process of building, types of non- governmental organizations and social work, five-year plans and non- governmental organizations, democracy and NGO. Human Rights- What is the narrative of human rights, human rights and indivisibility of human rights.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Human Rights in India- Human Rights situation in India National Human Rights Commission, Human Rights Court, Human Rights and Social Work. Welfare state, social legislation and social work– Introduction, concept ,characteristics of the state, the emergence of the idea of the welfare state, functions and problems of the welfare state, the welfare state and social work, social welfare and social legislation: social legislation in	ICT based class room teaching, Case Analysis, Individual Presentation

	India.	
Unit – V	Social Reform, Development and Security –Introduction, meaning and definition, Social Reform in India, deference between social development and Social Security. Social Movements, Social Reforms and Socialism –Objectives, introduction concept, nature of Social movement, the condition of development of social movement, social reform movements in India characteristics of socialism, socialism state functions.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should know the History of social work.
- Student should learn about different field of social work and work of NGO.
- Student should be aware about human right, social movement and social reform

TEXT BOOKS:

- समाज कार्य पांडे ओजस्कर तेजस्कार भारत पब्लिकेषन लखनऊ

REFERENCE BOOKS:

- समाज कार्य–राजाराम शास्त्रीउ.प्र. हिन्दी संस्था–लखनऊ
- सामाजिक संबधोके मूल तत्व डॉ. पी.डी. मिश्रा रावत पब्लिकेषन लखनऊ
- समाज कार्य के सिद्वांत डॉ. कृपाल सिंह सूदन भारत बुक सेंटर लखनऊएवं अभ्याास

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Social Worker **Social Welfare Officer**	**Will understand the problem of Society**	**Goal 4 (** Quality Education**)**	**Able to join N.G,O.**

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SEMESTER- 1st **Subject Code: 6HMS0102**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL RESEARCH **Theory Min. Marks 17**

COURSE OBJECTIVE:

- To understand the application of the scientific method to answer social science research questions.
- To understand the logic of sampling.
- To understand the logic of these modes of observation: experimental method, interviews, focus groups, field research, and unobtrusive research
- To develop an understanding of the basic approaches to qualitative and quantitative data analysis

Unit	Course Content	Methodology Adopted
Unit – I	Social Research – The meaning , objectives, the phase of social research, social research scope and significance of the study conclusions. Type of Social Research - Social research exploratory, descriptive social research, experimental social research pares social research applied social research, practical social research, and social evaluative research.Research format – Entity framework – the study objectives, introduction, research format meaning and definitions of format research objectives, the research component part of the format the importance of research, research methodology of compilation format versus fact research the type of format. Hypothesis - meaning characteristics, type and construction –Objectives, preamble, meanings and definitions of hypothesis characteristics of hypothesis type of hypothesis construction resources of Hypothesis the importance of hypothesis, hypothesis boundaries, Planning projects	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Observation –Objectives, preamble, sense of observation characteristics, the process of observation, observation types and their merits and demerits, the usefulness and limitations of observational method. Schedule,– Objectives, preamble, schedules type, manufacturing process schedule, schedule, quality, schedule, defects or limitations, summary. Questionnaire– Objectives, introduction, major types of Questionnaire, characteristic of Questionnaire, Questionnaire the creation, Questionnaire Reliability, Questionnaire properties and Limits of Questionnaire . Case Study- – The study objectives, preamble, as a method of personal study, values of individual studies, used under individual study phase/ procedure individual study under the information (data) of the source, the importance of individual study personal Limitations of the study.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Sampling nature and method sampling refers to the essential characteristic of the great sampling usefulness and limitations of sampling. Entity Framework – objectives, preamble, census and sampling, sampling refers to the essential characteristic of the great sampling, select sampling, sampling utility, sampling limitations, problems sampling, sampling determine the size and reliability.	ICT based class room teaching, Case Analysis, Group Presentation

Unit – IV	Sampling method: random sampling Purposeful sampling, sampling stratified, multi layered sampling specific sampling and self – selected sampling – Objectives, introduction, methods of sampling,. Interview- meaning ,definition and objective of interview, phase of the utility of Interviews , instructions for stage of the interview process, Interviews problems, precautions to be taken during the Interview, the usefulness of Interviews, Interviews limitations, instructions for interview.	ICT based class room teaching, Case Analysis, Individual Presentation visit in urban area
Unit – V	Primary and secondary sources of information – objectives, introduction, source of information, primary materials, utilization of primary materials, primary material limitations, primary source materials, secondary materials, utilization of secondary materials, limitations, source materials, utilization of secondary materials, secondary materials limitations source of secondary materials, differences between primary and secondary materials.Tabulations of Data – objectives, introduction, materials characterics, classification, objectives and basic of classification of content analysis , tabulation and interpretation, tabulation of materials, various types of tabulation, table creation, methods of tabulation, the utility and limitations of tabulation, interpretation of content.	ICT based class room teaching, Case Analysis, Group Presentation villiage visit

COURSE OUTCOMES:

- Student should know about different types of social research
- Student should learn the logic of sampling
- Student should know about observation, interview and field research
- Student should know about basic approaches and data analysis

TEXT BOOKS:

- सामाजिक अनुसंधान Ahuja Ram Rawat Publication Lucknow
- case study Research Robert K Yin SAGE publication Bhopal

REFERENCE BOOKS:

- सामाजिकअनुसंधानपद्धतियां गुप्ाएम.के साहित्यभवनपजलिकेशनआगरा
- Research methodology C R Kothari ,Gaurav Garg New age information publisher (methods and techniques) Kota

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the post of researcher. Able to tack Research project.	Able to understand research Able to handle research problem.	**Goal 4 (** Quality Education**)**	Writing research proposal Planning projects.

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SEMESTER- 1st **Subject Code: 6HMS0103**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: INDIAN SOCIAL PROBLEMS **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can understand the problems of society. They can know about crime with sectors and prevention.
- Student can learn about corruption poverty and unemployment with causes and treatment.
- Student can learn the evil effects of alcoholism pollution and Aids

Unit	Course Content	Methodology Adopted
Unit – I	Social Problems – objectives, Introduction meanings and definition of social problems, social problems characteristics, the origin of social problem. Type of the source of solution of social problems, methods the study of social problems.Civil Society and Crime – objectives Introduction, civil society of ecology, meaning and definition of the crime, classification crime, crimes common factor theory of crime, crime in India.Group conflict and juvenile delinquency – objectives, preamble, group conflict, juvenile delinquency, the nature and factors of juvenile delinquency, juvenile delinquency treatment, prevention of juvenile delinquency.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Corruption – objectives, preamble, meanings and definitions of corruption, corruption sociology, psychology of corruption, format for corruption, Areas of corruption, result achieved against corruption measures, suggestion to protest corruption .Poverty – objectives, introduction, the concept of poverty measurement, extension and magnitude of poverty, causes of the poverty the problems of poverty, poverty prevention plans.Unemployment – objectives, preamble, meaning and definitions of unemployment, types of unemployment in India, unemployment measures adopted for the control, treatment of unemployment.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Alcoholism- objectives, introduction, the concept of result of alcoholism the process of becoming alcoholic, bad effect due to problems with alcoholism, treatment and control of alcoholism.AIDS – objectives, introduction, the concept of AIDS, the magnitude of AIDS, the emergence of the AIDS epidemic, AIDS development step, the result of AIDS, AIDS Care, AIDS control, non- governmental organizations, the role of protective programs.	ICT based class room teaching, Case Analysis, Group Presentation visit in rehabilitation center
Unit – IV	Beggary and Prostitution- objectives, preamble, types begging, due to the elimination of beggary, antisocial group, beggary meaning and definitions, the leading cause of prostitution type of Result of prostitution, major types and results of prostitutions control efforts in India.Pollution – objectives, introduction, types of pollution, pollution expand in India, Causes of pollution in India, the measures adopted to remove the pollution.	ICT based class room teaching, Case Analysis, Individual Presentation

Unit – V	Community – objectives preamble, the meaning of communism, communism, problems, tensions and disturbances caused by communism, Discovery the cause of communism, communism, of sociology communal violence, measures to prevent communalism,Regionalism – objectives, preamble meaning of regionalism, regionalism characteristics, objectives of regionalism in India Tips for disposal.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should be aware about the problems and crimes of society
- Student should be able to handle problems and treatment of corruption poverty and unemployment problems
- Student should be able to understand the problems and effects of pollution AIDS and alcoholism.

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Public relations (PR) specialist	Student will be able to develop their views on Indian Social problems. Self awareness.	**Goal 4 (Quality Education)** **Goal 5 (Gender equality)**	Able to become counselors

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SEMESTER- 1st **Subject Code: 6HMS0104**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIOLOGY & SOCIAL WORK **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can able to know the correction of Society and social work .
- Students can learn about community committee.
- Students can get the knowledge of women children welfare programs , problem of backward cast and settlement.

Unit	Course Content	Methodology Adopted
Unit – I	Sociology – Meaning and Definition, Nature and Scope - Objectives, preamble, definitions, and nature of sociology. Sociology and social work– Objectives, introduction, contents of sociology, sociology and social work Applied Sociology. Human Society and Animal Society – Objectives, introduction, meaning and definition of society, the basic element of society , human and society, animal society, difference between Human society and Animal Society.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Social group – Objectives, introduction of social group, meaning and definition of the group characteristics of social group classification, the concepts of primary, secondary group concept of primary and secondary group, difference between primary and secondary group .Community – Meaning and definition, Basic element of Community, Rural and Urban Communities, the difference between community and society. Committee – Entity Framework – objectives, preamble, the Committee the committee deference in society, institution- meaning and definition, characteristics of institute, type of institutions, social work and the importance of institutions, committee and differences in the organization.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Culture and Civilization Objectives, preamble, culture, meaning and definition of culture, the characteristics major dimensions and nature of culture, , meaning and definition of civilization, differences in culture and civilization. Social change – objectives, introduction, the concept of social change, meaning and definition of social change, characteristics and Factors of social change, cultural change. And Social Change	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Secularization social wide pattern – objectives, preamble, the meaning of secularization, characteristics, secularization and social change in India, secularization factors that promote secularization in Indian society, characteristics of secular state, India as a secular state. Women and society – objectives, demographic changes in the status of women, the specific problems of women, dowry, torture, discrimination, welfare programs for women and children.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Backward castes, tribes and classes- Entity Framework – objectives, preamble, backward castes, scheduled tribes, scheduled castes, other backward classes, backward castes, tribes and sections of the current situation. Slums and untouchability – objectives, preamble, meaning	ICT based class room teaching, Case Analysis, Group Presentation

	and definitions of slums, the growth of slums in India, Origin and evolution of slums due to the effects of slums, slum improvement and elimination, The result of untouchability in India,. Suggestions for Prevention of untouchability..	

COURSE OUTCOMES:

- Student should be able to relate society with social work
- Student should know about community and committee
- Student should know the different welfare programs
- Student should know problems of backward caste and settlement

TEXT BOOKS:

REFERENCE BOOKS:

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Program coordinator. **Will be able to work in an educational institution.**	**Analyzing social problems.**	**Goal 4 (** Quality Education**)** **Goal 5 (Gender equality)** **Goal 3 (Good health and well being)**	**Educational Institution.**

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 1st **Subject Code: 6HMS0105**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL THOUGHTS ON SOCIETY **Theory Min. Marks 17**

COURSE OBJECTIVE:

- The objective of this course is to provide knowledge to the students of the social work how sociology can inform professional social work practice in Indian society. Providing a sociological understanding of the problems social workers face in the society.

Unit	Course Content	Methodology Adopted
Unit – I	WOMEN EMPOWERMENT Women, children's and workers. Child Lab	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Domestic Violence Panchayati raj	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Rural Development Social Change	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	N.G.O Human Rights	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Self Help Group Environment	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- After studying this chapter, students and researchers interested in the area of Social Work will be able to understand the relationship between sociology and social work and they can practice with different types of community and society.

TEXT BOOKS:

REFERENCE BOOKS:

- rural development in India Gupta K R Atlantic Publication New Delhi
- Panchayati Raj system in rural development Mohammed Iqbal DPS Publication New Delhi
- Human rights law and practice Jain rajshri Universal Publication Allahabad
- पाररजस्ितिकीएवंपयाावरणओझाएस. के. Uttar Pradesh
- बोद्धधकप्रकाशनउत्तरप्रिेश

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Social worker . Will be able to work in NGO.	**Leadership Skill. Assertiveness.**	**Goal4(Quality education) Goal 13 (climate action)**	**Leadership Skill.** Self awareness.

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SEMESTER- 2nd **Subject Code: 6HMS0201**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL PSYCHOLOGY, COMMUNICATION AND SOCIAL WORK **Min. Marks 17**

COURSE OBJECTIVE:

- Students can understand Social Psychology.
- Students can learn about motivation aptitude and leadership and can know deferent communication and their characteristics.

Unit	Course Content	Methodology Adopted
Unit – I	Social Psychology an Introduction - Objectives, Introduction, Nature of Social, Psychology, Field of Social Psychology, Importance of Social Psychology Basic Social Psychology Process, Design, Objectives, Introduction, Manifestation, Attribution, Learning, Socialization, Motivation, Attitude Objectives, Personality and human behavior, Introduction, Concepts, Personality, Approach to the Study, The determinants of Personality, Behavioral Problem at various stages of development, Measurement of personality Suffix of mind and psychology - Out line, Objectives, Introduction, Mind Implies, States of mind, Side of mind, Conscious mind, Unconscious mind, Subconscious mind, Unconscious, Conscious, Subconscious Comparative Study of Mind, Dynamic mind, Ego, Man, Relation between Ego and moral mind.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Importance of Psychology in Social Work Practice and Defense mechanism Outline, Objectives, Introduction, Importance of Psychology in social work practice, psycho literature, type of psycho Literature, man psycho let, invisible psycho Literature Attitude – Outline, Objective, Introduction, The concept of Attitude, Characteristic of Attitude Construction of Attitude, Attitude Content, element, Difference between hypothesis and Attitude Motivation- Outline, Objective, Introduction, Inspiration, Features of necessity, Socio-culture, Determinants of Necessity, Adjustment, Adjustment of label, The social label of adjustment, Stress, Stress- effect on Personality, Impact of Depression on Personality, Conflict, Impact of Personality.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Inheritance and Environment- Out lines, Objectives, Introduction, (heredity) Bio structure, Law of heredity, Impact of heredity on personality, pre- reaction habit, Impact of heredity education types of environment, Impact of environment, importance of environment. Leadership – Outlines, Objectives, Introduction, Lead, Lead Generation, Necessary Conditions, Definition of Leadership, Main characteristics, Leadership Style, Function of Leadership, School, Type of Leadership, Leadership Properties Communication an Introduction – Outline, Purpose, Introduction, Definition, Importance of communication, Planning and Communication, Organization and Communication, Motivation and Communication, Coordination and Communication, Control and Communication, Decision making and Communication, Effectiveness, Minimum Expenditure and Maximum output, The stapes of communication, Ways of Communication,	ICT based class room teaching, Case Analysis, Group Presentation

	Factor of Communication, Communication as the process and substance of communication network, Communication as the process Deliberated Communication as Communication, As a culture Producer in each of effective communication, characteristics.	
Unit – IV	Design and types of Communication - Outline Objective, Introduction, Formal Communication, The benefits of Formal Communication defect of formal Communication, Informal Communication, Informal Communication benefits, Defect of informal Communication, Written Communication, Benefit of written communication, Defect of writing Communication, Verbal communication, Benefits of verbal Communication, Defect verbal Communication, Nonverbal Communication, Benefits of nonverbal communication, Benefits of public communication, Internal communication, Benefits of Internal communication, Public Communication, Theory of Communication of Direction – Outline, Objective, Introduction, Upward Communication, Horizontal Communication, Through the Scenario in India, Traditional Medium, Modern Mass Media, Print, Audio, Visual, Audio-Visual Media, Effective Writing, Print Media Writing, Press, Special Event Templates, Documents, Press Conference, Press Release	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Communication Barriers or obstacles – Outline, Objectives, Introduction, barriers Organizational Structure Personal or Psychological Barriers, Technical Barriers, Linguistic or Meaning Barriers, Barriers in Communication Skills of Listening and understanding, Communication barriers to Correct Manner, Measurement of effective communication, To built more effective communication, The role of media in crisis Public relation campaign and communication management, Crisis prevention, Management Communication Management in crisis prevention Puppet, Folklore, Folk literature, Drama, , Posters, Logo.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should be able to know different human psychology
- Student should know about leadership and types of communicative characteristic

TEXT BOOKS:

- New Pelican Guide to English LiteratureModern Age-Vol.7.Boris Ford Penguin Books Delhi
- Twentieth Century English Poetry Anthony Thwaite penguin books Delhi

REFERENCE BOOKS:

- Social Work philosophy and methods Nitish Dhewas Bharat public Centre Lucknow Fundamentals of Robert a baron Gopa Bhardwaj Pearson Education Indiasocial psychology

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the Post of psychologist Counseling center,	**Communication Skill and personality development. Social communication skills.**	**Goal 8 (Decent work) Goal 4(Quality education)**	**Communication, Skill.leadership skill,** iting, Print Media Writing, Press

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SEMESTER- 2nd **Subject Code: 6HMSW202**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL CASE WORK AND COUNSELING **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can understand the individual Social Work and they able to learn Social individual service in community.
- Students can get the knowledge of social process, method of personal studies and Social Therapy.
- Students can learn process of Students can learn their role in individual Social Work.

Unit	Course Content	Methodology Adopted
Unit – I	Individual Social work – Outline, Objectives, Introduction, Function of individual Social Work, Characteristics of Individual Social work, Aims of individual Social Work, Nature of Individual Social work Fundamental beliefs of individual Social work, History of individual social work, new interest in Individual social work in twentieth Century Approach of individual social work - Frame work, Objective, Introduction, Approach of individual Social Work, Psychosocial approach of social work, The associated response of pavlar principles, Psychiatric social work, Medical Social work , nature of problem in Individual service work, Diagnosis and treatment The Social individual service work of communicating – Outline, Objective, Introduction, The diagnostic community, Functional Community, The basic assumptions of community, Difference between functional and diagnostic communicating, Difference between system of functional and diagnostic Community, Relationship of client and workers.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Social Process – Design, Purpose, Concept of Social process, Cooperation, Competition, Conflict, enactment Individual Social Work and Counseling Techniques and Skills in Social case work - Frame Work, Objectives, Introduction, Techniques Method and Skills in Social case work, Method of case studies, Personal Social work - Diagnosis and Evaluation frame work, The process of diagnosis, Aims, Type of diagnosis, Treatment/ Therapy, The aim of therapy, Type of Treatment, Method of case direct Treatment, Evolution	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Counseling – an Introduction – Outline, Objectives, Introduction, Counseling Process of The process of instructed Counseling, Importance of Counseling Social case work - Counseling and psychotherapy, Outline, Objective, Introduction, Meaning and definition of Counseling Meaning and nature of Counseling, The goal and meaning of psychiatry, Method of psychotherapy, Supportive psychotherapy, Meaning of evaluation, Field of evaluation, The need of evaluation, The purpose evaluation, Type of evaluation, Evaluation method, Difference between evaluation and monitoring.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Role of Social worker in social case work – Outline, Objective, Introduction, Relationship between individual social worker and client, Principle of social case work, stapes of diagnosis, Direct treatment, Treatment, Practical Services administration, Subject area of social case work Interrelationship between Methods of social work – Outline,	ICT based class room teaching, Case Analysis, Individual Presentation

	Objective, Introduction, Individual service work, The main Methods of treatment, Social group work, Community Organization, Social welfare administration, Social work research	
Unit – V	The field of social case work in India, Outline, Objective, Introduction, remedial case work Area of remedial case work, Juvenile delinquency, The improvement system of juvenile delinquency in India, The problem of individual Social worker in School, Family Planning programme, Population and Economic growth, The role of social case worker Interview and case study in social service work – Outline, Objectives, Introduction, case Study in social case social work, Characteristics of individual study, Interview in social individual service work, Characteristics of interviewer, Aims of interview, methods use in Interviews, method use in Recording, Process of Recording	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should know about social individual service with community
- Student should be able to know social process and social therapy
- Student should learn the role with personal social work

TEXT BOOKS:

REFERENCE BOOKS:

- Bhattacharya S. – Social work
- Mishra, P.D. – Social case work
- Lawani, B.T. – Social work Education and Field Instructions
- Suman Ghosal – Child Survival and Social work

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to take post of counseller in NGO and Hospital assistant professor	**Able to understand the problem of psycho patient.**	**Goal 3 (Good Health and Well-Being.)** **Goal 4(Quality education)**	**Relationship between individual social worker and client.** **Social Worker,** Diagnosis and treatment

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SEMESTER- 2nd **Subject Code: 6HMSW203**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL GROUP WORK **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can learn about group work and work with group easly.
- Students can get the knowledge of groups skills , planning, process and relationship of group.
- They can learn how to do documentation , supervision team building and employee service in groups work.

Unit	Course Content	Methodology Adopted
Unit – I	The Social Group – Outline, Objective, Introduction, Social Group Service work, Aims of social group service work, Development of social group service work, Development of social group service work, Format of social group service work, Relation between social work and social group service work Historical Development of group social work – Framework, Objective, Introduction, Historical development of group social work, Development of group work, Development of group social work in U.S., Development of group social work in India The Social group work theory and Skills – Outlines, Objectives, Introduction, Principle of group social work, Skills, Group Process, Role of worker, Superintendence of primary workers, Administration, Community planning	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Principle of self group work - Frame work, Objective, Introduction, Self-Group, Value, Suffixes, Principle of self- group work, Growth phase of self group work, Group's aspiration, Training Format of Social Group work – Outline, Objectives, Introduction, Format of Social Group work, Role of Social Worker at Various levels, Need of group work in India Social Group Work- Programme, Planning and Development – Outlines, Objectives, Introduction, Programme Planning and development, Approach of programme Planning, Social Group work and workers, Social work efficiently achieve collective measures, Characteristics and qualities of group workers, Skills of workers, Role and function of social group worker, Development of group0 leadership process, Qualities of good leadership,	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Group Process – Design, Objective, Introduction, Group practices, Group Planning anddecision, The principle of group planning, Polarigution and social relationship, Mobility Relationship between social work and social group work in other system – Outline, Objectives, Introduction, Concept, Relationship between social work and social group work in other system, Case study, Study of problem, Social group work, Community Organization, Social welfare administration, Method of democratic administration, Social work research, Social action.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Documentation and Supervision in Social group work – Outlines, Objectives, Introduction, Record in Social group work, Process record, Evaluation in group work, Supervision in social group work, Leadership, Dominance and leadership Groups in Social Group work Outlines, Objectives, Introduction, Group building, Type of Group,	ICT based class room teaching, Case Analysis, Individual Presentation

	Work of worker, Characteristics of group creation, Necessity, Importance, Planning, Programme, Level of Group Development.	
Unit – V	Team Building in Social group work - Frame work, Objectives, Introduction, Corporate team building in social work, Level of community development, Circumstance leadership by worker Role of institution in social group work, Outline, Objectives, Introduction, Role of institution in social group work, Group work system, Type of social institution, The main features of social group work organization, Parts of institution, Work of institution, Employee related service	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should be able to work with group
- Student can get the knowledge of social skills and relation of group
- When should learn the process of documentation supervision and team building

TEXT BOOKS

- **REFERENCE BOOKS:** Singh, A.K. – Group Dynamics in Social work Process
- Sandeep Singh – Social Group work
- Narsing Pawar – Social work and Social welfare in India
- Shrivastva U. - Social work Ethics and Values
- Vineet Saxena – Social work for Older and Sick people

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to become Social Worker.	**Team Working, Time Management, Leadership skills,**	**Goal 5 {Gender Equality} Goal 4(Quality education)**	Employee related service

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SEMESTER- 2nd **Subject Code: 6HMSW204**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL WELFARE ADMINISTRATION AND LEGISLATION **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can learn the knowledge of social welfare administration.
- Students can get the knowledge management on government level and its policy.
- Students can learn the role of social worker, personal policies and about human resources.
- They can know about the role of N.G.O and knowledge of social justice.

Unit	Course Content	Methodology Adopted
Unit – I	Social welfare administration- an Introduction – Introduction, Outline, Objectives, The definition of social welfare administration, Major fields of social welfare administration, Classification of social welfare administration, Process of social welfare administration, The history of social welfare administration Social Welfare administration concept and nature - Outlines, Objectives, Introduction, The concept of Social welfare administration, Nature of social welfare administration, Works of social welfare administration, the theory of social welfare administration, Monitoring and evaluation in social welfare administration, Personnel management	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	The Management of social welfare administration – Outline, Objectives, Introduction, Social welfare administration at government level, Administrative organization, Social welfare administration and non-government institution, Community Organization Main Components of social welfare administration – Outlines, Objectives, Introduction, Women welfare, Child welfare, Aged welfare, Welfare of schedules cast and tribes, other backward classes welfare, Disabled welfare, Labor welfare Social Policy - Frame work, Objective, Introduction, Concept, Region, Objectives of social policy, Value and ideology in social policy, Difference between social policy and economic policy, Format and approach of social policy,	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Social Legislation and role of social worker – Outlines, Objectives, Introduction, Concept of social legislation, The field of social legislation, Neediness, Different Roles of social workers Policy Formulation – Outlines, Objectives, Introduction, Policy Formulation, Decision, Planning, Budgeting, Financial Control, Communication, Organizational Development, Coordination Project Management – Outlines, Objectives, Introduction, Project Management, Aims of Project, All Specialized needs- Identifying, Monitoring, Evaluation, Accountability	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Personnel Policies and Human Resource Development – Outlines, Objectives, Introduction, Required Personnel Policy, Development and Law, Human Resource Planning and Development, Planning in the Context of Social Welfare, Staff Development, Training, Employee Counseling Role of N.G.O. / Organization in Social Development and Welfare – Outlines, Objectives, Introduction, Rules and Regulations of	ICT based class room teaching, Case Analysis, Individual Presentation

	N.G.O., Voluntary Organization and grant recognition to the various criteria, Features, Functions, Responsibilities, Weakness and Transparency of Organization, Voluntary Organization and State Government Aid	
Unit – V	Social Legislation and the Constitution - Social Legislation, The Constitution- Importance, Director of State Policy Element, The Basic Duty, The constitution and Legislation Social Justice- The Role and Benefits Subject - Social Justice, Respect of Social Law, Social Justice and Civil Rights, Social Justice and Human Rights, Social Justice and Its Definite Safety Related Social Legislation - Relating to Social Protection, Social Security- Related Legislation, Related to Assistance, Disability Related Legislation, Health Related Act.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should have the knowledge of social welfare and government policy for social welfare
- Student should learn the role of social worker , personnel policies and human resources
- Student should know the role of NGO and get knowledge of Social Justice

TEXT BOOKS:

REFERENCE BOOKS:

- Collective choice and social welfare Amartya Sen Penguin Publication Guru Gram Haryana
- Social welfare Administration M K Singh Vayu Publication New Delhi and legislation social policy

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Social Welfare Officer Project Manager Program Coordinator N.G.O	**Action Planning, Problem-Solving Skills, Developing Employability Skill,**	**Goal 4 (Quality education)**	**Student can become professional Social Worker.** Project Management

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SEMESTER- 2nd **Subject Code: 6HMSW205**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: PRACTICE IN THE FIELD OF SOCIAL WORK **Theory Min. Marks 17**

COURSE OBJECTIVE:

- The main purpose of this subject is to develop a comprehensive understanding to the students in the context of social work practice as a unitary process.
- Student understand different methods in field of social work.
- To study of this subject students can about different social therapy.

Unit	Course Content	Methodology Adopted
Unit – I	Introduction, Concept of Social Work Practice, Fields, Global and National Scenario, Relevance of Open and Distance Education Practice in Field of Social Work.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Orientation Toward Social Work Sector, Role and Expectations, Expectations in the Direction of field, Social Work Training Institute role in Field, Theories of Social Work Related Institutions, Expectations and Skills,	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Format and Method of Social Work Supervision, Administrative and Environmental aspects of Social work Supervision, Assistant Functions, Distance Education System Practice in Field Work Supervision.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Individual, Family, Community and Organization, Individual Work Practice in Field of Social Work, Social Work Practice in Family, Community Social Work Practice.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Organization in Practice, Therapy, Psychotherapy, Child Care, Education and Research, Corrective Service, Corporate Sector, Donor Agencies, N.G.O. (Non Government Organizations).	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

After studying this subject, the students will be able to develop their capacity in the context of the fundamental practice skills for social work and the wide range of client modalities and different types of report settings.

- Students Should be aware with different field of social work.
- Students can able to do different therapy with society.

TEXT BOOKS:

REFERENCE BOOKS:

- The practice of social work zastrow Brookers cole publication New Dehli

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Social work therapy **Able to work in NGO**	Training Institute	**Goal 4(Quality education)**	**Field work**

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SEMESTER- 3rd **Subject Code: 6HMSW301**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL DEVELOPMENT & SOCIAL WORK **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can learn about institutional development, and about charity.
- Students can learn social changes development ,Economic growth human development and Panchayati Raj.
- Students can learn about human right.
- Students can able to learn about urban and treble development.

Unit	Course Content	Methodology Adopted
Unit – I	Purpose, Concept ,Characteristics ,Factor, Study of Social Development Nature Development Principles and Design – Meaning, Definitions, Principles of Adam Smith, Principles of Rekardo, Principles of Thomas Robert Mathus, Principles of John Stuart Gill, Principles of Karl Marx, Principles of Schumpeter, The Principle of W.W. Rostow, Institutional Development, Reflective and Universal Principle, Deniel Frnn-" Passing of Traditional Society", Macliland " Achieving Society", Format of Development Social Development - The cooperative Movement, Concept of Sarvodaya, Features of Sarvodaya, Cooperative Movement, Cooperative Act., Reserve Bank Survey, Cooperative Staff Training, Rural Credit Survey Committee, The Level of the Cooperative Movement, The Primary Committee, Central Committee, Land – Charity , Village Charity, Public Power, Globalization and Human Development	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Various Areas of Indian Social Change and Development - The Concept of Social Change, Characteristic of Social Change, Modernization and Development, Social and Economic Development, Inhibition of Economic Growth Human Development – Concept, Aims, Importance, Objective of Human Development, Importance of Human Development, Index of Human Development, Principles of Human Development	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Human Development;Policies and Programmes - Child Development, Women Empowerment, Youth Welfare, Aged Welfare, Education, Health, Housing, Social Securing, Scheduled Castes and Tribes, Other Backward Classes, Minorities	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Panchayati Raj Development – Concept, Purpose, Gram Panchayat's History before Independence, Panchayati Raj after Independence, Balwant Rai Mehta committee Report, Structure of Pnachayati Raj, Work of Pnachayati Raj, Community Participation in Social Development Development- Human Rights Perspective – Purpose, Concept, Measurement, Human Development and Human Rights, Social Norm of Indian Constitution, Fundamental Rights, Structure of Fundamental Rights, Critical Review of Human right Rural	ICT based class room teaching, Case Analysis, Individual Presentation

	Development – Concept, Reconstruction Approaches and Strategies, Gandhian Approaches, Assessment of various programmes, Issue Related Environmental Degradation, Illiteracy, Poverty, Rural Indebtedness and Rising Inequalities	
Unit – V	Urban Development - Concept of Urbanity and Urbanization, Town Planning, Urban Policy and Urban Development, Urban Social Groups, Welfare Programmes, Problems Associated with Urban Development, Critical Appraisal Tribal Development – Concept, Approaches and Policies, Tribes of M.P., Indian Constitutional Tribal Development effort, Different Programmes of Tribal Development , Issues and Challenges of Tribal Development Factor and Effect of Change – Objective, Factor, Urbanization, Migration, Industrialization, Nature and Variable nature of Human Relation, Liberalization, Privatization, Globalization effects of Globalization.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should learn the institutional development and charity.
- Couldn't should know about social change economic growth and development of Panchayati Raj.
- Student should have knowledge of human right and tribal development.

TEXT BOOKS:

REFERENCE BOOKS:

- Social development Pandey Janak Rawat Publication Lucknow
- Gupta, S.K. – Social work and Social Development
- Dutta – Social work and Social Development
- Kunal Bhatia – Social work and community Development
- Pratiksha – Social Development and Social work
- Biju, M.R. – Rural Development under Decentralized Governance

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Educational institution **Social Welfare officer**	**Comprehensive understanding to the students ,** **Assertiveness,**	**Peace justice and strong institutions Goal 4(Quality education)**	**Social worker** Youth Welfare

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SEMESTER- III[nd] **Subject Code: 6HMSW302**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: COMMUNITY ORGANIZATIONS AND SOCIAL OPERATIONS **Theory Min. Marks 17**

COURSE OBJECTIVE:

- They can able to learn the process and skills of community organization.
- Students can be able to learn approaches of community development programme.
- Students can learn the social action

Unit	Course Content	Methodology Adopted
Unit – I	community and community organization –introduction, purpose, nature and features the concept of community, community organization- meaning ,purpose ,principles and organ Historical Development of Community Organization & its relevance of Social Work- Its significance – outline, introduction, objectives, historical development in Social work community organization in community. Sense of organization, community planning & community development, community development & community relation to work.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Methods & Procedures of Community Organization – Outline, introduction, purpose, community organization performing system, the phase of community organization, community welfare employment and community, community council, community Development and community organization Process of Community Organization – design, introduction, purpose, the process of community organization community planning, impact on rural life, democratic decentralization, economic growth, changes in attitude, health & sanitation, increasing literacy, communication, consciousness, rural leadership development, maternal & child welfare.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Skills in Community Organization – design, introduction, purpose, impact of community organization skills, interviewing& counseling skills, recording &reporting skills, proficiency in research methods, policy formulations, programme planning, welfare equitable allocation of resources, committee, organization, administrative procedures, skills, knowledge of social policy levels, the role of community organization workers as a pioneer, as an expert, as a social therapist. Approaches, Models And Strategies of Community Organization – outline, introduction, purpose, sense of community organization, community organization approach, the format of community organization, community organization Strategy.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Community Development Programme – Framework, introduction, purpose, the concept of community development, community development planning purpose, the organization plan, evaluate the progress of plan. Social Action : an introduction, purpose, definition and features of social action, the fundamental fact of social action, social action theory. Scope of Social Action outlines – introduction, the field of social action, social action to implement social legislation.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Models of Social Action- introduction, objective, social action format Strategies & Techniques of Social Action – introduction, objectives, strategies and techniques of Social action Social Action as a Technique	ICT based class room teaching, Case Analysis, Group Presentation

	of Social Work, social action as a method of social work characteristics of social action, social action aim Fundamentals of social action, social action phase, respectively theory of social action, particularly systems & methods of social action, social approval.	

COURSE OUTCOMES:

- Student should be able to learn the process and skills of community organization.
- Student should know about community development programme.
- Student should learn the social action in society.

TEXT BOOKS:

REFERENCE BOOKS:

- The Hindu Social Organisation पांडेिेिस्कर
- H Prabhu pandarinath
- popular Publication Mumbai
- The Social Organisation Ingham John Kogan page Publication New Delhi

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Educational institution **Social Welfare officer**	**Able to understand research** **Comprehensive understanding to the students ,** **Assertiveness,**	**Peace justice and strong institutions** **Goal 4(Quality education)**	**Able to take research project** **N.G.O Management** **Planning projects** **Social worker** **Solve the community problems.**

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SEMESTER- 3rd **Subject Code: 6HMSW303**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: N.G.O. MANAGEMENT **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can able to know the concept of N.G.O . strategy and legal process of N.G.O.
- Students can learn creat account receipt legal books .
- Students can know the various schemes of government . of India and know the process for development programmes.

Unit	Course Content	Methodology Adopted
Unit – I	NGO – Introduction, Objective, Meaning, Concept, Necessity, Type Issue of NGO Management - Concept of Management Issues, Development Issue, Poverty and Development Challenges of Management, Challenges of Management, Indication of Development, In View of the United Nations Worldwide Development, Poverty and Exploitation NGO- Problems and Solutions - Indentify Problems, Facing and Solving Problems, Public Management, Governance, Good Governance, Governance and Management, Operation and Leadership	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	NGO Strategy and Planning – Elements, Strategic Goals, Organization, SWAT analysis, Important Skills, Capacity Building NGO Established Legal Process - The Essential Elements of Trust, Trust Registration, NGO Exemption under the various acts, Income Tax Act Section (u/s) under 11 and 12, 80 Received Tax Payer Privilege under the Law, Essential Conditions for Registration under 80-G, Subsection 35- exemption to entitled NGO, Voluntary Organization – Registration, Registration of Institution, Process of Registration of NGO, Registration Certificate, Trusts, Companies Act, Tax Exemptions under Different Law Procedures and Documentation - Critical Documents for Trust, Trust deed of Elements, Necessary Documents for the establishment of the Society, Association Ltd., Memorandum of Association Regulation of Society ,The Registration of Company under the Act.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	NGO – Creating Accounts and Financial System Preparation - Create Accounts, The Record of Accounting, Vouchers, Journal, Lezer Account, Financial Statement Preparation, Receipt and Account Payment Prepare different stage of income and expenditure on the time of receipt and payments a) Analyzing income and expenses related to the special times. b) Schedules c) Legal books d) Accounting of government Aid e) Public Interest Legislation. N.G.O. and Public interest legislation - Purpose of P I L, Constitution Provisions, To appoint counsel, Fund grant of staff government, General conditions of government for grant. N.G.O. and R.T.I – Purpose, Scope and detail, The process of obtaining information, Information relating, Depending on person, Authority under the act.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Project management – Management concept, Process of project	ICT based class room

	management, Management process, Identification of project, Project Construction, Cycle of project, Factor that determine the success of project, Theory of project management. N.G.O. Various schemes of Government of India - Plans of the ministry of agriculture, Plans of human resource development Planning of government due to backwards, New and renewal schemes of the ministry of energy, Ministry of overseas Indian affairs, Planning of rural Development ministry, Schemes of the ministry of science and technology, Ministry of shipping, Road transport and highways schemes of ministry, Plans for Small scale industry (SSI) of Indian Ministry , Plans of ministry of socialjustice and empowerment, Tribe plans of ministry, water recourse plans of ministry, Plans for woman and child Development, Youth affairs and sports ministry plans, Plan of agriculture and rural Development Bank	teaching, Case Analysis, Individual Presentation
Unit – V	N.G.O. Aid Programme - Child welfare, Child labour act. (prohibition and Regulation), 1986 Hindu adaptation and Guardianship Act, 1986 Indian adulthood Act, 1875 teenagers Ltd, Justice, care and protection of children Act, Child marriage prevention Act. 1929, Women welfare, Equal remuneration Act 1976, Dowry prohibition Act. 1961, Sati prohibition Act. 1987, D.N.C. Act. 1971, Aged people, Criminal procedure code 1973, Mentally ill parsons, Consumer rights, Prevention of food adulteration Act. 1954, Human rights, Narcotic drugs, Animals treated with crusty, Wild life and the environment, Prisoners, Poor Ltd., Legal aid, Public property , Right to information	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should know the concept strategy and legal process of NGO.
- They should learn making legal book and account receipt for NGO.
- Student should know schemes and process of social development programme for society.

TEXT BOOKS:

REFERENCE BOOKS:

- Pandey.R.P. – Educational for Social work Changing Horizons
- Suresh singh – Handbook of Social work Skills and Knowledge
- Gupta, S.K. – Management Organization in Social work
- Nandeshwar, P.K. – NGOs and Human Rights Movement
- Verma, B.S. – Organizational development in Social work

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the post of NGO Writing research proposal Planning projects Creating charts and graphs	**Able to understand NGO**		**Able to take research project Writing research proposal Planning projects**

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd **Subject Code: 6HMSW304**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL WORK IN EDUCATION **Theory Min. Marks 17**
ELECTIVE PAPER-I (COMMUNITY DEVELOPMENT)

COURSE OBJECTIVE:

- Students will be able to know the process future task and value of education.
- Student will be understand non formal education and role of school in education system.
- Student will be and testing the role of social worker in education system.

Unit	Course Content	Methodology Adopted
Unit – I	Meaning and definition of education-education as a process of drawing out the best in individuals, concept and scheme o education: Goals of education The present Indian formal and non-formal educational system Goals, programmers, and regulatory mechanism Review and analysis of the educational system in India in the context of Indian realities-low literacy, low school enrolment, dropouts, wastage, stagnation and irrelevance or education to future life tasks and opportunities for placement in life.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Components in education - the teacher, the teacher, the curriculum, methodology, school organization, infrastructure, evaluation in methods, procedures issues and problems related to them Alternative approaches to education open leaning system, basic education, Paulo Freire and de-schooling society concept, non-formal education for children and adults, continuing education Values in education and value education- meaning, contents.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Non-formal and continuing education meaning and scope, their relevance to the inadequacies of the prevailing formal education system, major concepts and approaches in non-formal education functional literacy, adult education continuing education Important nor-formal continuing educational programm, components of non-formal education: the leaner, educator and techniques for effective leaning, socio-economic, physical and cultural factors influencing the adult learner, role of non-formal educator.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Basic principles and methods underlying planning and implementing nor-formal & continuing education programm Social work perspective for work in the educational system-goals, use of differential strategies of intervention and work with different target groups Involvement of the community in the schools and college system, community school.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Role and function as of social worker as a change agent. Interdisciplinary approach in the field of education and working as a team member Organization of a school social work programme Problems faced Counselling in educational setting	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should affair with process and value of education.

- Student should know about school college and non formal education.
- Student should know the role of social worker in education.

TEXT BOOKS:

REFERENCE BOOKS:

- **Baldock, J.; Manning,N.; Social Policy, Our, New York, 2007.**
- **Midgley,J., Social Development: The Developmental Perspective in Social Welfare, Sage, Delhi, 1995**
- **Blau, J.; Abramoviz, M., The Dynamics of Social Policy, OUP,U.S, 2007.**
- **Midgley, James; Livermore, M., The Handbook of Social Policy, Saga,Delhi, 1995**
- **Gore, M.S, Social Aspects of Development, Rawat Publications, Jaipur,**
- **An introduction to Sociology Singh Krishnakant , ABD Publication Jaipur Singh Ram Shankar**

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Guidance conselal	**Team work Exxon paling**	**Goal 4(Quality education)**	Teacher , Social Work in education

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd **Subject Code: 6HMSW305**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL WORK WITH SENIOR CITIZENS **Theory Min. Marks 17**
ELECTIVE PAPER-I(COMMUNITY DEVELOPMENT)

COURSE OBJECTIVE:

- Student will understand the role of senior citizen in changing society and family structure.
- Restaurant will be aware with work Government and non government institution for senior citizen.

Unit	Course Content	Methodology Adopted
Unit – I	Concept of aging, ageing as a golden period of life, pain and agony. Definition of the aged Concept of Geriatrics, Gerontology and senior citizens Perception of the role of the aged in India and in a changing socio-economic structure Biology and physical aspects of ageing social aspect changing roles and function in the family and society. Psychological aspects self-image of the aged and the significant other, self-esteem Economic aspects	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Family and its role in the promotion of physical, mental and emotional health of the aged society and the aged, identification of their potentialities.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Service for the aged government and non-governmental, institutional and non- institutional Counseling for the old age and family members, mobile health service, recreation centers, senior citizens clubs and day care centers, Institution for the aged, need and problems of institutionalization, types, Integration of the aged with the other sections.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Legislation pertaining to the aged: pension, Provident Fund, Social security and other statutory provisions Gaps in legislation, social work with the aged-need and areas of practice . Role of N.G.O.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Home/family based services, emergency response system s, Helpline, Peer Counseling, Community Services, multi service day care centers, information & referral service social work interventions in hospice & Palliative care.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- Student should know the role of senior citizen in family and changing society.
- Student should know the work of Government and Non governmental Institutions for senior citizens.
- Student should know their role with senior citizens.
- Social Work with older people Ann Mc Donaldpolity publisher Cambridge
- समाि◌कायाकेनएआयामभसिं
- पांडेबाि◌ेश्वर
- ववक्रमकीिा , भारिबुकसेंटरिखनऊ

REFERENCE BOOKS:

- Edward J Maroro, StevenN. Austad,
- Greene, Roberta Rubin,
- Hillier. Susan M Barow, Georgia, M
- Holliday, Robin
- Kaye. Lenaral W.
- Handbook of the Biology of Ageing,
- Social Work with the Aged and their Families,Aging The Individual and Society,
- Social Work practice with older people Lynch Roby polity publisher

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Ngo Public relations specialist Guidance counselor	Assertiveness Guidance counselors Social workers	Goal 4(Quality education)	. Role of N.G.O

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SEMESTER- 3rd **Subject Code: 6HMSW306**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL WORK AREA -AN INTRODUCTION **Theory Min. Marks 17**
ELECTIVE PAPER-II (HR)

COURSE OBJECTIVE:

- Students can learn about distance education and process to work in field.
- Students can learn the methods supervision
- Students can learn to do social work practice in family organization and they learn

Unit	Course Content	Methodology Adopted
Unit – I	An Introduction – social work field practice – an introduction, overview, purpose, introduce the concept of social work practice field, the field of social work practice, global and national scenario, the relevance of open and distance education practice in the field of social work.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Orientation towards social work sector, roles and expectations – outlines, objectives, introduction, orientation towards the field of social work, role and expectations in direction of Area of social work direction of the of Social work training institute in social work area roles and expectations of social work training institute in social work area, Theories of social work and related institutions, expectations and skills.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	The format and methods of social work supervision – outlines, objectives, introduction, format and methods of social work supervision, administrative and environmental aspects of social work supervision, supervision of assistant functions, distance education system practiced in the field work supervision.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Social work field work in practice ; individual, family, community and organization– outlines, objectives, introduction, individual practice social work field, the field of social work practice in the family, the community social work practice, social work organization in practice	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Therapy, psychotherapy , Child Care, Education and Research, corrective services, corporate sector, donor agencies, non-governmental organizations.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

Text Books

- Student should learn process of field work.
- They should understand the process of supervision.
- Student should learn Social Work practices in different fields of society.
- भारत में समाज कल्याण – डी.के. सिंह। न्यू रॉयल पब्लिकेषन लखनऊ।
- समाज कार्य – राजाराम षास्त्री उ.प्र. हिन्दी संस्थान लखनऊ।

Reference Books

- भारत में स्थानीय प्रषासन –समाज कार्य के दर्षन डॉ.हरिषचंद्र षर्मा
- ओजस्कर पाण्डेय–कॉलेज बुक डिपो जयपुरभारत प्रकाषन दिल्ली
- An Introduction to Sociology Singh Krishnkant , ABD publication jaipur Singh Ram Shankar

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
industrial communication officer managing industrial officer human resource planner work training institute	Assertiveness Guidance counselors Social workers	Goal 4(Quality education) Goal 9(IndustryInnovation and infrastructure)	distance education system

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SEMESTER- 3rd **Subject Code: 6HMSW307**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: ORGANIZATIONAL BEHAVIOR INDUSTRIAL RELATIONS ELECTIVE PAPER-II (HR) **Theory Min. Marks 17**

COURSE OBJECTIVE:

- The objective of teaching this paper student will understand the concept of labor. They will know the recommendations give on various issues for the unorganized

Unit	Course Content	Methodology Adopted
Unit – I	Organizational Behavior, Meaning, importance and scope, personality, learning, perception, attitude, values und ethics aspects, work culture	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Industrial Psychology: Meaning and scope, fatigue, boredom, accidents, Job satisfaction, employee morale, group dynamics, leadership, occupational stress and its management.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Industrial Relations Concept, objectives, scope, approaches, determinants and reflectors status of industrial relations in India, corporate social responsibility	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Industrial disputes Concept, causes and effects, grievance handling procedure, Industrial Disputes Act, 1947 The Industrial Employment (standing orders) Act, 1946	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Collective Bargaining Concept, objectives, principles, forms, methods and theories, Industrial democracy Concept and importance, worker participation in management, management of industrial conflicts	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- After Studying this paper students will learn to employ and work with the adjustment of the workers in a broadcast form

TEXT BOOKS:

- Organizational behavior Khanka S Chand Publication New Delhi

REFERENCE BOOKS:

- Management and organizational Behaviour Sharma S C , Sathiya Publication AgraShankar Gaurav
- Frank, Wandel, LOrganizational Development,California Management Review, Winter
- Davis, Keith. The Essence ofPersonal Management and Industrial RelationsPrentice
- Hall of India Pv L.m New Delhi
- Fisher, Cynthia, SchocnfeldtHuman Behavior at WorkTata McGraw Hill, New Delhi

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Human resource management **Job analysis** **Management development** **Compensation offers** **Industrial communication**	**Introduction to employability** **Action planning** **Grievance** **Industrial communication**	**Goal 4(Quality education)** **Goal 10(Reduced inequalities)** **Goal 9 (Industry, innovation and infrastructure)**	**Industrial communication** leadership, occupational stress and its management.

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SEMESTER- 3rd **Subject Code:**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: Psychiatric Social Work **Theory Min. Marks 17**
PSYCHIATRIST SOCIAL WORK,(CLINICAL)
ELECTIVE PAPER-I

Objective:

- familiarise with and appreciate the bases (general psychology) and approaches to understanding Psychology
- develop a holistic understanding of human behaviour in the context of human growth & development

Unit	Course Content	Methodology Adopted
Unit – I	**Basics in Psychology** Psychology -definition –branches of psychology – schools and theoretical bases (Psychoanalytic, Behavioural, Cognitive and Humanistic) Basic Concepts to Psychology – Sensation – Perception – Learning – Memory - Emotions –Intelligence Relevance of Psychology to Social Work	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	**Theories of Development** Differentiating between Growth and Development - the major psychological & social theories of development (Erik Erikson – Piaget – Kohlberg - Sigmund Freud) - Developmental Tasks (Havighurst) - developmental tasks during various stages in the lifespan	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	**Pregnancy, Childbirth and Infancy** Conception – prenatal stages – delivery - infancy – babyhood – the physiological, emotional, cognitive and social changes – socialization - hazards Childhood Developmental Tasks of Early and Late Childhood – the physiological, emotional	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	**Puberty& Adolescence** Puberty: Biophysical, cognitive, psychological and social changes and implication forsocial work;Adolescence - identity crisis - educational & vocational planning changestaking place – the hazards	ICT based class room teaching, Case Analysis, Individual Presentation visit in mental hospital
Unit – V	**Adulthood** Developmental Tasks of Early Adulthood: Vocational, marital and social adjustments -Developmental Tasks of Middle Age – physiological, social, vocational and familial adjustment- midlife crisis - developmental Tasks of Old Age - Physiological, emotional ,spiritual and social implications – Hazards	ICT based class room teaching, Case Analysis, Group Presentation

Outcome

Students can understand the developmental tasks in the different stages during the lifespan and formulate intervention strategies create sensitivity with regard to understanding abnormality

ReferenceBook :

1. Siegelmann&Shaffer : Life Span Human Development
2. Rider, Elizabeth : Life Span Human Development
3. McConnel : Understanding Human Behaviour
4. Kastenbaum : Humans Developing: Life Span Perspective
5. Zastrow, Kirst, Ashman: Understanding Human Behaviour & the Social Environment
6. Newman &Newman : Development through Life

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Councilor	understanding abnormality observe and analyze social realities	**Goal 4(Quality education)** **Goal 10(Reduced inequalities)**	**Introduction to employability** **Action planning** **Grievance**

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SEMESTER- 3rd **Subject Code:**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: SOCIAL PSYCHOLOGY AND WORKING WITH COMMUNITIES **Theory Min. Marks 17**
PSYCHIATRIST SOCIAL WORK,(CLINICAL)
ELECTIVE PAPER-II

Objectives

- To help the learner appreciate individual and group behaviour and its bases
- To equip them with knowledge and skill to guide the community process
- To enable the students to understand community organisation as a method of social work and differentiating it from Community Development
- To educate the learner regarding the role of community organiser for facilitating community interaction leading to problem solving and development.
- To sensitise the learner to Social Action as an approach to Social Work in communities

Unit	Course Content	Methodology Adopted
Unit – I	Introduction and theoretical foundation of Social Psychology Introduction: Meaning, Definition, Historical background, Nature and Scope of Social Psychology -overview of the Theoretical foundations of Social Psychology	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	**Behaviour in social context** Individual Behaviour: SocialCognition: Definition, determinants of cognition, Schemas and Heuristics - Perception: Functional selectivity of perception - whole - part relationship - perceiving and judging people - Frame of reference – Stereotypes - Attitudes: Definition - formation and change of attitudes - Prejudice: Definition and characteristics of prejudices - cases of prejudices	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	**Ehaviour in social context**: Rumour: Definition and meaning of rumour – process of spread of rumour - causes for spread of rumour - process of rumour – checking propagation ofrumours - Propaganda: Definition propaganda - Psychological basis of propaganda -Techniques of propaganda - Media of propaganda - counteracting misleading propaganda –Crowd vs. Audience: definition, characteristics and classification	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	**Community and Power Structure** Community: Meaning-definition-features-functions-Types: Urban, rural, tribal and maritime -Power -Community Power: structure-sources of power-community organisations and power-Leadership: Concept-types of community leadership	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Community OrganisationHistory-Definition-Principles-Community organisation as a social work process- Components of community work-Community groups within community-Individual-Worker-Agency - Role and skillsof community organizer – differentiating Community Organisation and Community Development	ICT based class room teaching, Case Analysis, Group Presentation

Outcome :

- To educate the learner regarding the role of community organiser for facilitating community interaction leading to problem solving and development.
- To sensitise the learner to Social Action as an approach to Social Work in communities

Job opportunity	**Employability skill developed**	**Local/National/UNDP Goal Achieved**	**Entrepreneurship Opportunity**
Councilor	Learn to express feelings and appropriate reaction/ response to others' feelings	**Goal 4(Quality education)** **Goal 10(Reduced inequalities)**	Community Development

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SEMESTER- 4th **Subject Code: 6HMSW401**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: RESEARCH METHODOLOGY **Theory Min. Marks 17**

COURSE OBJECTIVE:

- To understand the application of the scientific method to answer social science research questions.
- To understand the logic of sampling , observation: experimental method, interviews, focus groups, field research, and unobtrusive research
- To develop an understanding of the basic approaches to qualitative and quantitative data analysis.

Unit	Course Content	Methodology Adopted
Unit – I	Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Tools and Techniques of Data Collection, Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and panel studies.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Theory Formation in Social Sciences , Survey Analysis, Types, Merits, Demerits, Report writing, Purpose and contents of a Report.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should know the method of social research
- Students should be aware of different types of research logics
- Student should develop the research knowledge

TEXT BOOKS

- Social research methods Russell H SAGE Publication Bhopal

REFERENCE BOOKS:

- NirjakaurSardar – Research and Statistics in the field of Social work
- Sanjeev Raman – Research Particles in Social work
- Neeta Mehta – Social work Research and Statistics
- Sheikh NazirJabbar – Social work Research Methods and Techniques
- Kothari, C.R. – Research Methodology

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the post of researcher Able to take project Market research analyst	Able to understand research Couducting field observation Policy analyst Able to handle research problem	Goal 4(Quality education) Goal 10(Reduced inequalities) Goal 9 (Industry, innovation and infrastructure)	Able to take research project Planning project Writing research project Research Problem, Research Design.

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th **Subject Code: 6HMSW402**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: HUMAN RESOURCES AND INDUSTRIAL RELATIONS **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can learn human resource planning job evalution and functional analysis.
- Students can understand about job placement and promotion.
- Students can learn about employee training and management development, industrial relation, dispute and conflict and industrial communication.

Unit	Course Content	Methodology Adopted
Unit – I	Human Resources and Industrial Relations management – Concept, Major features, Functions, Purpose, The properties of human resource manager. Human resource planning and evaluation – Methods and techniques of human resource planning, Human resource planning in terms of demand and supply forecasts, Human resource information system in organizing, Human resource planning and cost calculations and auditing, Concept of productivity gains and incentives, Incentives and obstacles to gain criterion, The concept of job evaluation methods functional analysis and description. Work job analysis – Concept, Systems, Objective, Information form job analysis, Source of job information, Process of job analysis, Utility, Role, Impact concept, Fictional design evolution	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Selection project job placement, job identification and promotion – Objective of selections, Characteristics, Importance, Policy, Process, Modern trends, Job placement, Job introduction, Promotions, Promotions purpose, Promotions type, Promotions basic. Employee training –Meaning, Definition, Characteristics of training, Training and education, Training and development, Training objective, Training needs, Training area, Principles, Ltd. Of different categories of employee, Type of training, Training method, Training procedures, Evaluations to training programe Management development – Concept, Needs, Ltd. For different level, Management development programme, Subject matter, Management development methods, different used methods from work, Method used separately from work, Management development process, Management development area	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Performance evolution – Evolution meaning, Definitions, Characteristics, Purpose, Need, Propose evolution of subject matter who will evaluate? Time related how often? Performance evolutions traditional method, Modern method, Process of performance evaluation, Performance counseling, Interviewing, an effective evaluation programme Industrial relation – Defilation, Meaning, Industrial relation partner, Worker and their organization, Managers and their organization, Role of state or government, The purpose of industrial relations, Determinates of industrial relations, Scope of industrial selection. Managerial Industrial relation - The guiding regularity mechanisms, Employee discipline, Industrial employment Act. (standing orders), Employee grievance and settlement, International trade union and India, The work of international nlabour	ICT based class room teaching, Case Analysis, Group Presentation

	organization, The structure of international labour union, The international labor organization impact of labor law.	
Unit – IV	The industrial dispute and conflict resolution – Meaning, Effect of industrial dispute, Precaution and settlement of industrial dispute, Industrial peace proposal, Settlement of industrial disputes, The role of labour administration , State organization, Meaning of collective bargaining, Content of collective bargaining, Industrial disputes act. 1947, Section of industrial disputes, Store government of industrial relation, The state corporation Grievance – Concept, Sense, Purpose, Required grievance deterrence process, Prerequisite grievance addressable, Prerequisite in India, Idea grievance deterrence process, The benefits of systematic grievance deterrence (main element), Grievance law, Labour union grievance, Grievance deterrence procedure deterrence process	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Compensation –Concept, Definition of wages, Format, determinates and concept of in centime and purpose, The concept of incomparable benefits, The concept of pay and wage commission and its work, The meaning and role of C.P.C.Participation of workers in management – Meaning of participation of workers in management, Objectives, Level or Volume of participation, Participation of workers in management plans in India, Worker in industry infraction of verma committee suggested, Participation of employees in management bill 1990, causes of failure of workers participation plans in India. Industrial Communication – Purpose, Importance, Objectives, Method of Communication, Type, Means of Communication, Process, Barriers of effective Communication, Network analysis,Industrial Communication system.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOMES:

- Student should be aware about human resource evolution and functional analysis
- Student should know the process of job placement and promotion
- Student should be able to know Industrial Relation dispute development management and conflict

TEXT BOOKS:

REFERENCE BOOKS:

- Takar, A.B. – Concept of Human Resource Management
- Chabra, T.N. – Human Resource Management
- Tiwari, T.D. – Human Resource Management Practice Concepts and cases
- ShaheedRamzan, C.P. – Handbook of Management and Behavioral Sciences
- Ramesh, B.P. – Dynamics of Rural Labor

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
assistant professor job analysis industrial communication officer managing industrial officer human resource planner	Assertiveness Guidance counselors Social workers Communication skill	Goal 4(Quality education) Goal 9(IndustryInnovation and infrastructure)	Management development

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SEMESTER- 4th **Subject Code: 6HMSW403**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: RURAL AND URBAN COMMUNITY DEVELOPMENT **Theory Min. Marks 17**
ELECTIVE PAPER-I(COMMUNITY DEVELOPMENT)

COURSE OBJECTIVE:

- Student will be know about rural community rural development ministry and planning of government for rural area
- Student will be understand the different types of urban community
- Student will be understand rural and urban development programs and about popular participation in social development

SYLLABUS:

Unit	Course Content	Methodology Adopted
Unit – I	Rural Development –Concept Problem and Issues Rural Community – Concept and need of rural community development – Approaches of Rural Development. Spatial planning approach – Multipurpose approach, Integrated development approach, Area development approach – Multi level district planning, Target sector approach-n Illiteracy	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Poverty – Unemployment, Underemployment, Seasonal employment, untouchability, communal conflicts – political issues – infrastructural issues – Impact of globalization	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Rural community development administration : organization set up and administration from national to block level. Panchayat raj institution role of press in rural administration central rural development ministry and community and community development agencies and district level rural development agencies and district planning authorities function of block development officer and extension officer.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	History of urban local self government in India – form of urban local self government organizational structure and function problems of municipal administration in India process of organizing the communities. new trend in popular participation in development relevance of social work practice's	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Rural and urban community development programmes : Rural development programme: a very brief idea on IRDP,, ITDP,TRYSEM,SJSRY in depth study on the centre and state current rural and urban development programmes .	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- Student should understand development planning of rural community
- Student should be able to understand the types of urban community
- Student should aware with rural Urban Development programs

TEXT BOOKS:

REFERENCE BOOKS:

- Industrial relation and Labour legislation Sharma P C . PHI Publication New Delhi
- labour welfare and social security Kumar Anil Deep and Deep Publication NewDelhi.

- Singh, Katar, Rural Debelopment, 1995
- Rao, 2000, Sustainable Development
- Rajora, Rajesh, Integrated Water Shed Management 1998, Rawat Publications,
- Palanithurai, 2006, Dyanamics of New Panchayati Raj System in India (Vol. 5). Concept Publications,
- sharma, 2005, Grass Root Governance . Aalekh Publications.

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Rural development officers Rural development organizer programme	Rural development organization Counseling center Family planner	Goal 4(Quality education) Goal 5(Gender equality) Goal 3 (Good Health and well Being)	Guidance counselees Planning projects Social workers Assertiveness

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KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th **Subject Code: 6HMSW404**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: LABOUR WELFARE AND LAWS ELECTIVE PAPER-I (COMMUNITY DEVELOPMENT) **Theory Min. Marks 17**

COURSE OBJECTIVE:

- Students can learn about labour welfare. Labour welfare administration and education.
- Students can learn about poor housing industrial housing policy, industrial health principle , population and pollution control.
- Students Can learn about ways policy, working hours bonus social security.

Unit	Course Content	Methodology Adopted
Unit – I	Labour - Labour- concept and features, The national Labour Communication, Recommendation for the unorganized sectors, Absence, Labour refund, Concept of productivity, Productivity and output gap, Labour welfare – concept, scope and classification, Definition, Labour featuring welfare, Purpose of welfare, Pont of welfare, Welfare to work, The question bank for self evolution, Multiple choice (objective type), Vary short, Classification of labor welfare, Causes of failures of welfare programme Importance of Labour welfare, Welfare officers duty, Other duties non applied Labour welfare theory and Governance –Principles of Labour welfare, Administration Labour welfare, State government, Labour administration, Labour education, What is Labour education, The purpose of Labour education	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Important measures relating to Labour welfare –Importance of housing, Sides of housing problem, Poor housing defects, Workers cooperative societies, Characteristics of labour cooperative action committees, Participation in other areas, Industrial housing policy and housing programmer. Automation and its effects – Concept, Effect, Loss by automation, Globalization, Its impact on Labour welfare, Effect of liberalization on Labour welfare, The role of Labour union in Labour welfare, Industrial Accidents – causes and prevention - Industrial accidents, The accidents privation, Industrial health principle, Industrial health, Occupational diseases, Treatment, Vocational diseases, Pollution control environmental protection.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Wage and Salary administration- Meaning, Definition, Wage and salary administration & purpose, Principles of wage & Salary administration, Wages policy in India, Bonus, course Difference between relative wages and wage, Fringe Benifit Laws and regulation related to employee benefits. Social Security- Meaning, Social security, Social security essential element of social sector schemes, The importance of social protection, Social security purpose, Social security, Needs, Social insurance and social support.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Labour – legislation- Meaning of legislation, Meaning of labour legislation, Purpose, Important principle Legislation relating to working condition an safety - Factories act. Important definitions, Health provision, Security provisions, Welfare provisions, Work hours of adult worker, Important provision of miners act, The important provision of plantation labour act, The provision of motor transport	ICT based class room teaching, Case Analysis, Individual Presentation

	labour act, Important provision act of store and institute .	
Unit – V	Wage related legislation – Payment of wages act. 1926, 1936 expanded and definition of wages, The obligation to pay wages, Wage- period & wages payment ltd, Time, Minimum wages, Fixation of normal working hours, Equal remuneration act, 1976, 1970 extends the contract labour regulation act, Payment bonus act. 1965 Legislation relating to social security- Employee compensation act 1923, Employee state insurance act 1948, The employee provident fund miscellaneous provision act 1952, Employee pension scheme 1995.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- Student should be able to know social welfare education and administration
- Student should be aware of housing health population and pollution control policy of industrial area
- Student should be aware of working hours bonus social security policy of industry

TEXT BOOKS:

REFERENCE BOOKS:

- Theory and practice in Jerroold Bandell sage Publication Bhopal clinical Social Work
- Narrative theory in clinical social Work P John spring Publication New Delhi
- Goswami, V.G. – Labor and Industrial Law
- GauravChaudhari – Law and Social work
- S.N. Mishra – Labor and Industrial Law
- Joshi, J.C. – Labor Welfare Administration
- Indrajeet Singh – Labor and Industrial Law

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Guidance counselors Labor welfare officer Legal adviser	Develop the skills to analyse the situation of labour & understand labour welfare Facilities.	Goal 4(Quality education)	Management development Industrial relation Compensation Industrial communication

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SEMESTER- 4th **Subject Code: 6HMSW405**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: HUMAN GROWTH & PERSONALITY DEVELOPMENT **Theory Min. Marks 17**
ELECTIVE PAPER-I(HR)

COURSE OBJECTIVES :

- Student will be understand the social Institutions and culture of Human Development.
- Student will be able to learn the theories of Human Development.

Unit	Course Content	Methodology Adopted
Unit – I	Life spam perspective, interactional or system approach to studying human development; Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Stages of development their needs, tasks, problems, perspectives on gender, and available institution for providing services prenatal, infancy, childhood , adolescence, adulthood, middle age, old age & death Understanding the Indian concept of life span stages.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Theories of Human Development Psychosocial Theory, Learning Theories, Theory of Cognitive Development, Motivation	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Concepts meaning of personality and personality traits, Theories of personality development Behaviour and Learning theories, Humanistic theories Meaning of normal and abnormal behaviour Types causes and manifestations of abnormal behaviour, application to Social Work Practiee.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Psycho – Social Bases of behaviour, social perception, values attitudes prejudices , stereotypes and discriminations Gender , Social customs , traditions , values in parenting and child rearing practices ,deprivation and development during stages of the life span.	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- Student should know about the culture and social Institutions of Human Development
- Student should learn human development theory
- Student should be able to know Customs and tradition of human growth
- Human Growth and Development Reddy Shrivasa Indian Books Publication Agra
- मन की षक्तियों की तकनीक सिल्वा जोंस wow Publication Delhi

TEXT BOOKS:

REFERENCE BOOKS:

- Personality Development & Soft Skill Mira ke Basu Oxford Universality Press
- मानव विकास अग्रवाल नीता अग्रवाल पब्लिकेषन आगरात्रिपाठी आकाक्षा
- समाज कार्य ओस्कर तेस्कर पाण्डे रावत पब्लिकेषन लखनऊ
- Baron. R.A.& Byner D Social Psychology Ailyn and Bacon, Boston 1997
- Baron. R.A.& Byner D Social Psyehology (8th) Prentice Hall, New Delhi 1998
- Collens D. Jorden . C. & Coleman , H An Introduction to Family Social Work Wadsworth Publishing 1999
- Load Dodge Farraid Psyclosology – Six Perspectives Sage Publishing ,New Delhi 2007

- Morgan C.T. King R.A. Wdeg J R & Schopler , J. Introduction to Psychology (7th Editions) Tata McGrew Hill Publication Company Limited New Delhi 2003

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Guidance counselor **Human resources representative** Public relations specialist	Assertiveness Guidance counselors Social workers Communication skills	Goal 4(Quality education) Goal 8 (Decent work and Eeconomic Growth)	Team Working Assertiveness

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SEMESTER- 4th **Subject Code: 6HMSW406**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: CLINICAL SOCIAL WORK **Theory Min. Marks 17**
ELECTIVE PAPER-II (HR)

COURSE OBJECTIVES :

- Students can learn social work practice, medical team work in Medical line.
- Students can understand the problems of physical disabled person.
- Students learn about different type of diseases causes and evil effect.and to solve them role of a social worker.

Unit	Course Content	Methodology Adopted
Unit – I	Medical social work an introduction: - Outline, Introduction, Purpose, Scope of medical social work, the scope of medical social work in Abroad, The scope of medical social work in India The medical social work and health hygiene illness :- Frame work , Introduction, Purpose, Health of concept and definition, Hygiene, The divination and concept of illness, Infection and low infection diseases, The medical social work practice and method used by the social worker Medical social work – practice :-Frame work, Introduction, Objective, Clinical social work and social workers, Definition and meaning of clinical social worker, The function of clinical social work, The history of clinical social work in India, Hospital and health function of social worker in welfare center	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Clinical social work practice and deferent statement –Bahing Department, Saghan Medical General hospital, The role of social worker, The health of community ares in problems, The prahlems faced by medical social worker Medical team work – practice – Framework, Introduction, Purpose, Meaning and definition of medical team work, The role of main members of the medical team work, Team relationship between medical team member at work, The principles of medical team at work, The main problem of the medical team work, The main problems prevalent in medical team work, The role of medical team work, Summary of the medical team work, Re settlement, Role of social worker and emotions of family members for physical disabled person, The main prahlems of need physical disabled person.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	The concept of patient :- Outline, Introduction, Purpose, Retention of a person as a normal person, The patients right to health care, Social and emotional factor related to various types of disease T.B., destiny cancer, high blood pressure, sexually transmitted diseases the role of social worker.Physical disability :- Outline, Introduction, Purpose, Concept, Types of physical disability, The role of technology advances on the rehabilitation of the resettled The new apparatus for deaf and dumb, The new tools of bone disabled, Working of government agencies in physical handicapped, The role of social worker for physical handicapped, The role of social worker for the deaf and dumb.Public health :- The concept of public health, The effect of health, The health system of India, The prevention medicine	ICT based class room teaching, Case Analysis, Group Presentation

Unit – IV	Diet & nutrition :- The concept of diet and nutrition, Impotence, Balance diet, Features and looser, Malnutrition, Due steps to stop the problems of mal nutrition in India, Measures to prevent of mal numition. Family planning and family welfare :- The concept of family welfare and family planning, The definitions and methods of family planning and family welfare, The importance of family planning and family welfare sex, education, The school health programs, The various of national health programs. Normal &abnormal Psychology :- The concept of abnormal psychology, The reason of abnormality, Assessment , The abnormal psychology in adults.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Alcoholism and drug addition :- Definitions and characteristic, effects of drinking, The alcohol and drag addiction , Cause and effect, Treatment and prevention of alcoholism and drag addiction, of social worker in wile volition of drug addiction . Mentor disability of child hood :-Introduction, Aims, Types, Symptoms, Cause, Prevention and treatment, Psychology therapy community	ICT based class room teaching, Case Analysis, Group Presentation

COURSE OUTCOME:

- Student should know about practice and medical teamwork
- Student should understand the problems of physically disabled persons
- Student should be aware with types causes and bad effects of many diseases and the solution.

TEXT BOOKS:

- समाज कार्य के क्षैत्र संगीता 'तेज' तेजस्कर पाण्डे भारत प्रकाषन–लखनऊ।
- Theory & Practice in Clinical Jerrold Bandell Sage publication Delhi Social Work

REFERENCE BOOKS:

- समाज कार्य ओजस्कर पाण्डे/ तेजस्कार पाण्डे–भारत बुक सेंटर –लखनऊ।
- भारत के समाज कार्य के क्षैत्र प्रो. सुरेन्द्र सिंह/ प्रो. आर.बी.एस. वर्मा रॉयल बुक कंपनी।
- Narrative Theory in Clinical Social Work Johan P. MC.tighe Springer Publication New Delhi

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
Social Worker Program coordinator	**Will understand the problem of Society**	**Goal 4 (** Quality Education**)**	**Able to join N.G,O.**

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SEMESTER- 4th **Subject Code:**
Course: MSW **Theory Max. Marks: 50**
SUBJECT: Counselling Techniques And Strategies **Theory Min. Marks 17**
PSYCHIATRIST SOCIAL WORK,(CLINICAL)
ELECTIVE PAPER-I

Objectives

• Acquire a holistic understanding of counselling as a process and tool for intervention
• Development self-awareness as well as skills to handle clients
• Understand the process, the skills necessary and the principles to be abided by in helpingindividuals

Unit	Course Content	Methodology Adopted
Unit – I	Definition and nature of Counselling Psychology Roots of Counselling PsychologyGoals of Counselling Roles and functions of counsellor: Characteristics of an effective counsellor Confidentiality and Ethics in Counselling Theoretical perspectives: Psychodynamic, Cognitive-behavioral and Humanistic, Yoga, Meditation, Relaxation Technique	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations visit the hospital
Unit – II	Strategies of Counselling: Directive, Non-Directive Approach to Counselling; Elements of Effective Therapeutic Position, Goals Directed Nature of Counselling & Psychotherapy, Need for Pragmatic Therapeutic Position.Counselling vs. Psychotherapy.Psychoanalytic Approach: View of Human Nature, Development of Personality, Defence Mechanisms, Majormethods & techniques.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists visit the hospital
Unit – III	Affectively Oriented Approaches: Existential therapy; Person-centred therapy; Gestalt therapy; Theoreticalanalysis of affective approaches.Cognitively Oriented Approaches: Rational Emotive Therapy; Beck's Model; Transactional Analysis.Theoretical analysis of cognitive approaches.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Behaviourally Oriented Approaches: Behaviour Therapy: Meaning & Goals, Behavioural Connections; Systematic Desensitization, Relaxation, Flooding Therapies; Behavioural Contingencies: Reinforcement, Punishment, Shaping; Modelling Techniques; Self Instructional Training, Self Inoculation. Theoretical analysis of behavioural approaches	ICT based class room teaching, Case Analysis, Individual Presentation visit the hospital
Unit – V	Family Systems Approach: Bowen's Intergenerational Approach, Structural Family Therapy, Strategic Therapy and Current Trends in Family Systems Therapy. Promotional Approaches: Creative Art Therapies, Yoga and Meditation, Mindfulness	ICT based class room teaching, Case Analysis, Group Presentation visit the hospital

Outcome

• Acquire knowledge of the various approaches to counselling and therapy
• Recognise and imbibe attitudes and values for moulding a professional counsellor, behavioural approaches.

References Book

1. Baruth,L.G., & Huber, C.H. (1998). *Counselling and Psychotherapy*. NJ. : Prentice Hall.
2. Ivey, A. E., D'Andrea, M. J., & Ivey, M. B. (2012). *Theories of Counselling and Psychotherapy: A*
3. *Multicultural Perspective.* Thousand Oaks: Sage.
4. Nelson-Jones, R. (2015).*Theory and Practice of Counselling and Psychotherapy*. London: Sage
5. Parrott, L. (2003). *Counselling and Psychotherapy*. United States: Thomson.
6. Sharf, R. S. (2000). *Theories of Psychotherapy and Counseling: Cases and Concept*. Belmont,CA:
7. Wadsworth/Thomson Learning

Job opportunity	**Employability skill developed**	**Local/National/UNDP Goal Achieved**	**Entrepreneurship Opportunity**
Councilor	Acquire skills to establish relationship with clients listening, verbal communication and understanding non-verbal messages, body language, empathy and similar skills	Goal 4(Quality education) Goal 5(Gender equality) Goal 3 (Good Health and well Being)	Guidance counselees Planning projects Social workers Assertiveness

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SEMESTER- 4th
Course: MSW
SUBJECT: HEALTH PSYCHOLOGY
PSYCHIATRIST SOCIAL WORK,(CLINICAL)
ELECTIVE PAPER-II

Subject Code:
Theory Max. Marks: 50
Theory Min. Marks 17

Objectives

- Understand family as a unit, appreciate the dynamics of family life cycle and plan intervention
- Intervening with the ill and differently-able

Unit	Course Content	Methodology Adopted
Unit – I	Health Psychology: Psychology's involvement in Health. Emergence of Health Psychology; Health Psychology's position/status and rationale in Health. Research methods of Health Psychology: Correlational, Cross-sectional & Longitudinal Studies, Observational, and Experimental Method.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	The Macro-socio Environment and Health: Global Health trends, Population Growth, Increasing Life Expectancy, Inequalities, Gender & Ethnicity.Culture & Health: Health belief systems, Western: Bio-medicine & Bio-psychosocial Model, Non-Western belief systems: Indian, Chinese, & African.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Cardiovascular System & Diabetes: Coronary Artery Disease (CAD), Stroke, Blood Pressure. Measurement & Prevention of Cardiovascular System: ECG, Angiography, Mortality. Risk factors: Behavioural,Physiological, Psychosocial. Diabetes: Type I & II diabetes, Impact & Management. Health behaviour: Smoking and Alcohol, cultural variations in Smoking and Alcohol, psychological causes of Addiction.Biological and Psychological consequences of Smoking and Alcohol.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Pain and Managing Pain: Typology and Biology of pain. Measurement of pain. Factors affecting Pain: Physical and Psychological Factors. Treatment of Pain. Future Challenges: Healthier People, Increasing Life Span, Health Care in West and India. Future of Health Psychology.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Family, Frameworks, Family Life Cycles & Intervention: Concept of family - Overview of Conceptual frameworks for Marriage and Family: Family Systems Perspective, Family Developmental Perspective, symbolic interaction framework, Structural/functional framework, exchange framework - differentiating Indian and western valuesPurusharthas (Dharma, Artha, Kama, Moksha) - Asramas - their challenges and needs	ICT based class room teaching, Case Analysis, Group Presentation

Outcome

- Understand intervention in the various setting – Environment and Health
- Appreciating the alternative approaches to health

Reference Book:

1. Aboud, T.D.: Health psychology in global perspective. Thousand oaks, C.A: Sage(1988).

2. Page, J.D.: PSYCHOPATHOLOGY : The Science of understanding Deviance. (2nded.) (1975)

3. Carson, C.R., Butcher J. N. : Abnormal psychology and modern life (9thed) Harper Collins publisher.(1992).

4. deShazer, S. (1992). Patterns of brief family therapy. New York: Guilford.
5. files.peacecorps.gov/multimedia/pdf/.../M0063_lifeskillscomplete.pdf
6. United Nations Convention on the Rights of a Child,
http://www.childlineindia.org.in/United-Nations-Convention-on-the-Rights-of-the-Child.htm
7. http://www.unicef.org/crc/
8. www.cry.org
9. nccam.nih.gov/health/whatiscam

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Councilor	Acquire skills to establish relationship with clients listening, verbal communication and understanding non-verbal messages, body language, empathy and similar skills	Goal 4(Quality education) Goal 5(Gender equality) Goal 3 (Good Health and well Being)	Guidance counselees Planning projects Social workers Assertiveness

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SEMESTER-IV **SUB.CODE- 6HMSW407**

COURSE-MSW **MAXI.MARKS – 100**

SUBJECT- PROJECT WORK **MINI.MARKS – 33**

1. Project Work.

1.1. Introduction.

1.2. Review of Related Literature.

1.3. Research Methodology.

1.4. Observation And Analysis of Data.

1.5. Summary, Result and Suggestion.

1.6. Conclusion.

Bibliography – As per style given in Reference section of text of the thesis.

2. Preparation & Presentation of Synopsis.

3. Exam, Evolution And Viva Voce.